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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 1 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melakukan permainan tebak nama bagian tubuh (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan bagian-bagian tubuh (KD.3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu kepala pundak lutut dan kaki (KD.46) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanak melakukannya harus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 2 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memperkenalkan nama dirinya didepan kelas (KD.2.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menulis namanya sendiri (KD.4.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama temannya (KD.3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 3 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenalkan fungsi panca indra (KD.3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memasangkan gambar bagian tubuh (KD.4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengembalikan mainan pada tempatnya (KD.2.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 4 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menulis dan menceritakan tentang hobi (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan isi gambar beri tanda ✔ (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengembalikan mainan pada tempatnya (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 5 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan kegiatannya sebelum berangkat sekolah (KD.2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menulis huruf a sampai d untuk mengurutkan gambar (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mencari kartu bergambar benda yang mempunyai huruf awal sama dengan benda (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 6 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat dan menunjukkan gambar dirinya di buku (KD.2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membaca syair di depan kelas (KD.4.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mematuhi peraturan sekolah . (KD.3.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 7 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengelilingi dan mengamati bangunan sekolah (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan gambar (KD.2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan Tentang hal-hal yang disukai di sekolah (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 8 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati sekolah (KD.2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati benda dan memasangkan benda (KD.3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan benda-benda dan kegunaanya (KD.4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 9 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati lingkungan sekolah (KD.3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama gambar lalu lingkari huruf depan yang sesua (KD.4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan hal – hal yang diamatinya (KD.2.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 10 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenal posisi sambil berdiri (KD.2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| memberi tanda ✔ untuk gambar yang sesuai (KD.3.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyimak dan membaca (KD.4.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 11 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mendengarkan cerita guru (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan isi cerita di buku (KD.4.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati sampah dan tempat sampah di sekolah (KD.3.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 12 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| menyebutkan nama-nama pakaian yang di tunjukkan guru (KD.2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memasangkan kata yang suku kata awalnya sama (KD.3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan jenis baju yang di kenakan (KD.4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 13 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan benda untuk membersihkan tubuh dan rumah (KD.4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyusun huruf -huruf sesuai nama bendanya (KD.3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membersihkan kelas bersama – sama (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 14 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melakukan kegiatan masak bersama (KD.3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memberi tanda ✔ pada kata yang sesuai (KD.4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Merapikan kembali peralatan masakan (KD.2.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 15 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercerita menggunak boneka tangan (KD.2.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membaca syair (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan isi syair berupa percakapan antara ibu dan anak, (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 16 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan benda .yang di butuhkan untuk belajar (KD.3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati gambar dan melengkapi suku kata akhirnya (KD.2.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan benda yang ada di kelas (KD.4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 17 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyusun kartu-kartu huruf nama benda (KD.3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menulis suku kata awalnya lalu pasangkan gambar yang suku kata awalnya sama (KD.4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Merapikan kelas (KD.2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 18 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan huruf akhirnya pada beberapa gambar binatang (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan huruf akhirnya pada beberapa gambar binatang (KD.3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan binatang (KD.4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 19 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mendengarkan cerita dan menirukan gerakan atau suaranya binatang (KD.3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama binatang lalu lingkari binatang berawalan huruf k (KD.2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan binatang kesayangan (KD.4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 20 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati binatang-binatang yang ada di lingkungan sekolah (KD.2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membaca kalimat lalu menceritakan isi gambar (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menirukan gerakan dan suara binatang di sekolah (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 21 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan binatang yang sedang  diperankan guru (KD.3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati gambar dan menulis nama binatang KD.4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam-macam binatang yang bertelur (K.D.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 22 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati ikan di kolam ikan (KD.3.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membaca syair ikan (KD.2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan ikan - ikan yang di amatinya (KD.4.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 23 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati pepohonan di lingkungan sekitar sekolah (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati gambar pohon, tulis bagian bagian pohon (KD3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu lihat kebunku (KD.4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 24 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tanaman jagung dan makanan yang terbuat dari jagung, manfaat makan jagung (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyusun tulisan kebun jagung (KD.3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyayikan lagu ‘ menanam jagung”ciptaan ibu sud (KD.4.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 25 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mencari kartu bergambar bunga dan buah yang mempunyai huruf awal yang sama (KD.2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menulis huruf awal nama bunga dan buah lalu pasangkan nama huruf awalnya yang sama (KD.3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan nama bunga dan buah pada buku paket (KD. 4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 26 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menanam dan menyiram bunga di pot (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memberi tanda ✔ untuk kalimat yang sesuai gambar (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan gambar secara urut (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 27 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain peran,anak berbelanja buah-buahan  di pasar (KD.4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memasangkan gambar buah dengan namanya (KD.3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama buah yang di sediakan guru (KD.2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 28 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD,1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain peran“membuat pasar swalayan (KD.4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memberi tanda ✔ untuk gambar sayuran beri tanda ✘ untuk gambar buah (KD.2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap – cakap menyebutkan buah segar dan tidak (KD.3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 29 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain menyusun balok atau *puzzle (KD.2.6)* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membaca kalimat dan melengkapi kalimat sesuai gambar (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercerita pengalaman (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 30 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain peran “mengikutiperjalanan safari (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melingkari binatang yang ada pada gambar (KD.3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercerita pengalaman ketaman safari (KD.4.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 31 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercerita pengalaman ketika rekreasi (KD.2.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memberi tanda ✔ untuk gambar yang huruf awalnya sama (KD.3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan kata-kata lain yang mempunyai  huruf awal yang sama (KD.4.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 32 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati jalan raya dan menceritakan tentang macam-macam alat transportasi (KD.2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan dan menulis alat transportasi pada buku (KD.3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap – cakap tentang lampu lalu lintas dan artinya (KD.4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 33 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan alat transportasi untuk daerah/ negara tertentu (KD.2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memasangkan gambar alat transportasi dengan tempat pemberhentiannya (KD.3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan alat transportasi dan pemberhentiannya (KD.4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 34 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam – macam pekerjaan tugasnya, tempat pekerjaannya, dan peralatan kerjanya (KD.2.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melengkapi hurufnya pasangkan gambar dengan nama pekerjaan (KD.3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan cita-citanya (KD.4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 35 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Berkunjung ke stasiun (KD.2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menulis/ menyusun huruf sesuai nama pekerjaanya (KD.3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenal nama macam – macam pekerjaan pada gambar (KD.4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 36 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menanam bibit tanaman atau menyiram tanaman di kebun sekolah (KD.2.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memasangkan kalimat dengan jawaban yang tepat (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mendengarkan guru bercerita (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 37 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Praktek langsung cara sederhana memadamkan api. (KD.2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan benda benda yang diperlukan pemadam kebakaran (KD.3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan tugas dari pemadam kebakaran (KD.4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 38 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Berkunjung ke kantor polisi (KD.3.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membaca sajak (KD.2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tanya jawab tugas polisi dan peralatanya (KD.4.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 39 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan pekerjaan pada gambar (KD.2.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memasangkan gambar pekerjaan dengan peralatan kerjanya (KD.3.15) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menjawab tentang pekrjaan yang disukai (KD. 4.15) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 40 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati benda di kelas (KD.2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melingkari gambar yang sesuai kata dan sebutkan huruf awalnya (KD.3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama benda pada gambar (KD.4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 41 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu balonku (KD.2.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengulang cerita guru dengan bahasa sendiri (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap – cakap tentang balon udara (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 42 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memberi minum binatang peliharaan sekolah (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membaca kalimat lalu pasangkan kalimat dengan gambar yang sesuai (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap – cakap tentang guna air (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 43 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mencari kartu-kartu bergambar benda yang mempunyai suku kata awal atau akhir yang sama (KD.2.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melengkapi kalimat sesuai gambar (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan kartu-kartu bergambar benda yang mempunyai suku kata awal atau akhir yang sama (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 44 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan gambar (KD.2.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menulis huruf a sampai c untuk mengurutkan gambar (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap - cakap tentang manfaat air (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 45 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengambil benda mainan yang berhubungan dengan tema air, udara, api di sekitar kelas (KD.2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memasangkan gambar yang suku kata awalnya sama (KD.3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan kegunaan mainan di kelas (KD.4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 46 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan alat komunikasi seperti pada gambar (KD.2.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mendengarkan guru membaca kata lalu  pasangkan gambar alat komunikasi (KD.3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam –macam alat komunikasi (KD.4.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 47 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Berkunjung ke kantor pos dan tahu cara kerja pengiriman surat (KD.2.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengurutkan gambar cara mengirim surat tulis urutan huruf a sampai d (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menulis dan mengirim surat untuk temannya (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 48 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggunakan alat-alat komunikasi (KD.2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melengkapi kalimat sesuai gambar (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan alat-alat komunikasi lainnya (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 49 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat megafon (KD.2.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melengkapi nama alat komunikasi (KD.3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Berbicara menggunakan megafon buatanya sendiri (KD.4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 50 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Berkunjung ke perpustakaan sekolah. (KD.2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menempelkan gambar dari koran atau majalah (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan isi gambar (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 51 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu "Indonesia Raya” (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melengkapi tulisan sesuai gambar (KD.3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tanya jawab tentang kegiatan pada gambar (KD.4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 52 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenalkan alat musik asal daerah dan cara menggunakan alat musik (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai lingkaran untuk gambar alat musik (KD.3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggunakan alat musik angklung sambil bernyanyi (KD.4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 53 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu “Hari Merdeka” (KD.2.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memberi tanda ✔ kegiatan kesukaanmu saat perayaan 17 agustus (KD.3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercerita pengalaman (KD.4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 54 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menari bersama (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menulis nama tarian (KD. 3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tanya jawab asal tarian dan gerakannya (KD.4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 55 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenalkan lambang pancasila (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan lambang kelima sila pancasila pasangkan nama lambang dengan gambarnya (KD.3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyika lagu garuda pancasila (KD.3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 56 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati suasana siang hari dan bermain (KD.2.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama benda langit lalu lingkari huruf awalnya (KD.3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membicarakan tentang macam-macam benda langit (KD.4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 57 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar(KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membandingkan keadaan halaman yang bersih dan banyak sampah (KD.3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan tentang isi gambar (KD.4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap – cakap tentang lingkungan serta akibatnya bagi kehidupanmakhluk hidup (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 58 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan pengalamannya ketika di malam hari (KD.2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati gambar dan menceritakan perbedaan suasana siang dan malam (KD.3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambar suasana malam hari (KD.4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 59 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenalkan tentang peristiwa-peristiwa alam, seperti penyebabnya (KD.1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memasangkan gambar dengan nama peristiwa alam yang sesuai (KD.3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap - cakaptentang hal-hal yang bisa dilakukan untuk membantu korban (KD.4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 60 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (KD.1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menjiplak cetakan kue bintang (KD.2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membaca syair “bintang” di depan kelas (KD.3.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| menyanyikan lagu“Bintang Kecil” (KD.4.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |