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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 1 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap – cakap tentang nama-nama jari. (3.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menjiplak tangan (2.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat boneka jari dari kertas (4.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 2 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membacakan syair (4.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambar wajah tanpa mata (3.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap – cakap dan mengucapkan syukur kepada tuhans (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 3 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mencap telapak tangan dan kaki (2.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambar tubuh (4.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama-nama anggota tubuh (3.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 4 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyusun sedotanmenjadi gambar tengkorak (3.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat tengkorak manusia (4.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan bagian – bagian tulang manusia (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 5 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati gambar (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambar dua anak (3.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menjaga kerapian diri dan kelas (2.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 6 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan ciri-ciri rumahnya (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menempel gambar dengan sobekan kertas warna (4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambar rumahnya (3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 7 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap cakaptentang kegunaan sendok (3.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menempelkan lem pada gambar, lalu menaburkan glitter (3.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memegang sendok dan garpu (4.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 8 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggunting kertas warna menjadi bentuk geometri (2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menempelkan benang wol berbagai warna (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan bentuk-bentuk geometri (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 9 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menunjukkan benda-benda (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membentuk sofa dari plastisin/playdough (2.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai gambar ruang tamu (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 10 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Berkunjung kepasar (2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai gambar pasar (4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan apa saja yang dijual di pasar (3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 11 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat hiasan pintu (3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambar kamar tidurnya (4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menjaga kebersihan diri dan kelas (2.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 12 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melukis di selembar kertas menggunakan bulu ayam (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai gambar baju dengan cat air dan bulu ayam (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan hasil kreasinya (2.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 13 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat motif gambar kaos menggunakan cap pelepah pisang (2.4) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat motif celana menggunakan cap pelepah pisang (4.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menjaga kebersihan dan kerapian berpakaian. (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 14 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat gelang menggunakan kalender (2.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Meronce dengan kalender bekas (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menunjukkan hasil karyanya (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 15 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1,1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain musik dan bernyanyi (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai wadah nasi (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Makan sayur dan nasi (2.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 16 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam- macam sayur (4.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu “aku anak sehat” (2.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan makanan 4sehat 5 sempurna (3.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 17 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menirukan gerakan binatang (2.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebak nama binatang yang gerakan dipraktekan guru (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam –macam binatang (4.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 18 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan makanan dan tempat tinggal jerapah (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mencocok , mewarnai ,dan menempelkan gambar jerapah (2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambar tempat tinggal jerapah (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 19 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan pengalamannya (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat topeng gajah dari kertas karton., (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memakai topeng mempraktikkan cara berjalan gajah (2.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 20 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenal macam –macam binatang buas (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambar singa dikertas dengan teknik finger (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebak suara dan nama binatang (2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 21 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu “burung kakak tua” (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menempelkan sobekan kertas warna (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam – macam binatang unggas (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 22 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memegang permukaan buah-buah (2.4) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggunting dan menempel kulit salak (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam –macam buah (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 23 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyiram tanaman dan mengumpulkan daun kering (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mencap/tempelkan daun kering kecil (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan bagian-bagian tumbuhan, (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 24 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan buah kesukaannya dan rasanya. (2.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambarkanbuah kesukaan (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam –macam buah (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 25 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai gambar dengan krayon putih (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggunting kertas warna sesuai bentuk bentuk geometri (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyesuaikan diri selama kegiatan berlangsung (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 26 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu “ lihat kebunku “ (2.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat jumputan dengan kain (4.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan kembali langkah-langkah membuat jumputan (3.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 27 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menempelkan daun kering di kertas (2.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melepaskan daun kering yang sudah ditempel (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap –cakaptentang hasil karyanya (3.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 28 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggunting gambar di lembar peraga (3,11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai gambar taman bermain (4,7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap – cakap tentang taman bermain (3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 29 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melukis di selembar kertas (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai gambar perahu dengan krayon (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan tempat rekreasi (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 30 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu “Tamasya” (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambar becak dan mewarnainya (2.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam-macam alat transportasi (3.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 31 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercerita pengalaman (2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat kolase dengan menempel kertas warna (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan transportasi udara (3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 32 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengklasifikasikannya sesuai bentuk dan warna (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambar istana seperti contoh (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan bentuk –bentuk geometri (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 33 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melakukan gerakanpolisi (2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai ketiga buah lampu dengan krayon (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Berdiskusi dengan anak tentang tugas polisi (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 34 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Berkunjung ke sawah (2.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menempelkan lidi pada gambar gubuk (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam –macam tanaman (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 35 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggunting gambar di lembar peraga (2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai gambar (4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama pekerjaan di gambar (3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 36 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Patuh pada peraturan sekolah (2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mencampur tepung dan warna kesukaannya (3.15) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan hasil karyanya (4.15) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 37 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap – cakap dengan anak (2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MenggambarIkan berukuran kecil (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan alat yang di gunakan nelayan (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 38 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai gambar bus (4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat bus dengan kardus bekas (2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap -cakap tentang tugas pengemudi bus (2.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 39 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memindahkan air kedalam botol (2.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melilitkan kain kasa mengelilingi botol (3.15) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menunjukkan hasil karyanya (4.15) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 40 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenal Peralatan Sederhana (3.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melukis dengan kelereng (2.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggunakan alat sederhana (4.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 41 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membaca sajak di depan kelas (4.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuatsajak sesuai imajinasinya (3 .10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mematuhi peraturan sekolah (2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 42 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain balon tiup menggunakan sabun (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menjiplak lingkaran (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuang sampah pada tempatnya (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 43 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat warna api (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menempelkan sobekan kertas krep (2.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menunjukkan hasil karya (2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 44 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat beberapa amplop (2.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai gambar amplop (4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan tugas dari pekerjaan pak pos (3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 45 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain telepon dari kaleng (2.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggunting angka dari majalah atau koran (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam-macam alat komunikasi (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 46 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat macam –macam alat komunikasi (2.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menempelkan potongan koran (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan fungsi dari televisi (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 47 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat kerajinan radio dari kardus (4.15) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggunting kertas (3.15) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menjaga kebersihan kelas (2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 48 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menari sesuai bunyi kentungan (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat alat komunikasi (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap – cakap tentang alat musik kentungan (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 49 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenal macam – macam alat musik (3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat alat musik tambur (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menabuh tambur bersama-sama (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 50 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu indonesia raya (4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat bendera merah putih (3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menjelaskan arti dari bendera indonesia (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 51 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenal rumah adat indonesia (3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menempelkan serpihan kayu dan ampas (4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan kembali nama rumah adat (2.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 52 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenal pakaian adat indonesia (3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menghiasgambar baju adat sulawesi (4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama adat adat rakyat indonesia (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 53 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain peran melawan melawan penjajah (4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan perjuangan rakyat indonesia (3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menysuaikan diri selama kegiatan berlangsung (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 54 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan laguindonesia raya (2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mencap gambar bulan (4.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan benda –benda langit (3.7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 55 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat matahari dari piring kertas (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menemukan gambar benda-benda langit (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyesuaikan diri selama kegiatan berlangsung (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 56 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu bintang kecil (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| melakukan kegiatan tebak bayangan (2.30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melakukan macam -macam benda langit (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 57 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menjelaskan perbedaan siang dan malam (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambar suasana siang dan malam (2.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menjelaskan kembali dengan globe (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  SENI HALAMAN 58 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mendengarkan penjelasan guru (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai gambar pelangi (4.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan be nda –benda l langit (3.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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