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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 1 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan bagian bagian wajah temannya (1,2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memasangkan puzzle berbentuk wajahnya (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menunjukkan bagian –bagian wajah (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 2 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenal jenis-jenis rambut (2.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan garis dengan warna (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan jenis rambut temannya, (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 3 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan namanya didepan kelas (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memberi tanda ✔ pada kotak untuk gambar (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menulis huruf a di papan tulis (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 4 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu “dua mata saya ” (2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mendengarkan guru dan memasangkan gambar (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama anggota tubuh (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 5 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama benda-benda yang dipakai (2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| memasangkan gambar benda dengan anggota tubuh yang sesuai (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati dan menyebutkn benda yang di pakai teman (4.6 ) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 6 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyusunbalok secara berkelompok (2.9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritatakan gambar secara urut ( 3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan pengalaman ketika bermain (4 11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 7 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan tentang keluarganya (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan tulisan keluargaku (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menulis huruf vokal (a, i, u, e, dan o) di papan tulis (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 8 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengelompokkan alat tulis berdasarkan  Jenisnya (2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama benda lalu melingkari warna merah (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan namabenda-benda serta ciri-cirinya (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 9 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan tentang bagian-bagian rumahnya (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membaca syair “rumahku istanaku” (3.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati dan menyebutkan perbedaan pada gambar rumah (4.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 10 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar(1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati gambar-gambar di buku paket (2.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melingkari gambaryang sesuaidengan kata –kata (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakantentang suasana kelas.(4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 11 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati menggambar rumah atau sekolah di selembarkertas (2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memasangkan kata dengan gambar yang sesuai (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menujukkan hasil karyanya (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 12 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Makanbersama (2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan isi gambar secara urut (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tanya jawab berdasarkan cerita (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 13 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar 1.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mencicipi rasa setiap makanan. (jeruk, kue, kopi, garam) (2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan huruf tulisan (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkanekspresi wajah (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 14 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu “Ayo Makan Bersama” (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan isi gambar lalu beri tanda ✔(3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menjawab tentangperilaku yang tertib saat makan (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 15 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| makan buah pisang dan semangka bersama (2.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengucapkan syair ( 3.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan buah-buahan pada gambar (4.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 16 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain menyusun *puzzle* bergambar makanan.(2.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melingkari warna hijau untuk gambar makanan 4 sehat 5 (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan manfaat makan makanan sehat (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 17 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memeriksa kebersihan kuku (2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melingkari benda untuk membersihkan kuku (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati dan menyebutkan fungsi dari benda (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 18 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| membaca syair “ikan emas “ (2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan gambar ikan emas (3.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan ikan emas (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 19 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu “Burung Hantu”(2.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hubungkan titik titik huruf a sampai z (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan cara berkembang biak burung hantu (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 20 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati dan memberi makan binatang sapi, ayam dan bebek (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| menebalkan huruf nama binatang (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan ciri-ciri binatang (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 21 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyusun kartu-kartu huruf (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menghubungkan huruf menyusun kata wortel (3.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mencari kartu-kartu dengan huruf tertentu (4.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 22 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati binatang pada gambar (2.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| menyebutkan nama binatang dan menebalkan suku kata awalnya (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama topeng binatang dan suku kata awalnya (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 23 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama buah-buahan (2.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan hurufwarnai hijau gambar buah (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan rasa - rasa buah (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 24 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati pohon di sekitar sekolah.(1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan suku kata awal pasangkan gambar bagian bagian pohon (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat gambar pohon di selembar kertas (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 25 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati berbagai gambar kegiatan pada gambar (2.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mewarnai lingkaran untuk gambar yang sesuai dengan kalimat (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Membuat kalimat sederhana (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 26 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan namabunga (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan tulisan pasangkan gambar bunga dengan namanya (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu “Lihat Kebunku” (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 27 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyiram tanaman menggunakan gembor (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ceritakan isi gambarsilanglah benda yang tidak ada pada gambar (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati gambar lalu menyebutkan nama benda (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 28 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain peran memetik buah di kebun (2.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan isi gambar . lalu menebalkan kalimat (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan pengalamannyaketika berkebun (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 29 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan tempat-tempat pada gambar (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan tulisan (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercerita pengalaman (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 30 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenalkan berbagai macam miniatur, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan nama dan mewarnai alat transportasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan berbagai alat transportasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 31 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Piknik bersama di halaman sekolah (2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambar tempat wisata kesukaan (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan tentang tempat wisata kesukaan (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 32 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan berbagai gambar tempat wisata (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memasangkan gambar dengan namanya (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap cakap tentang tujuan tempat wisata (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 33 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan benda – benda (2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melingkari gambar dengan warna yang sesuai (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan pengalamannya berekreasi (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 34 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain peran menjadi masinis, penumpang penjual tiket (2.3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan kembali dengan kalimatnya sendiri (3.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan tugas masinis, penjaga tiket (4.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 35 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan pekerjaan orang tuanya (2.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan kata dan memberi tanda ✔ pada kotak yang sesuai nama (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam-macam pekerjaan (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 36 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain peran pekerjaan di rumah sakit (2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melingkari gambar benda yang sesuai (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan jenis-jenis pekerjaan pada gambar, (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 37 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain peran menjadi pengemudi alatTransportasi (2.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan kata dan pasangkan nama pekerjaan dengan alat transportasinya (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan alat transportasi dan pengemudinya (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 38 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan tentang isi gambar (2.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan kata – kata pada kalimat (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam – macam pekerjaan (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 39 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama alat-alat pekerjaan (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan kata dan pasangkan kata dengan alat pekerjaannya (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan jenis pekerjaan (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 40 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati gambar dan menceritakan isinya. (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan kegunaan air pada gambar (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mencontohkan cara mencuci tangan (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 41 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu "Layang-layangku” (2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melingkari anak yang bermain layang layang (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan isi gambar (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 42 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan manfaat api(2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama benda dan menebalkan tulisan (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan benda-benda yang menghasilkan api (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 43 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Merasakan panas dari lilin api (2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan isi gambar secara urut (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| mengumpulkan informasi tentang akibat dari api (411) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 44 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu “Balonku” (2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan tulisan dan membaca syair “ balon warna warni “ (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengucapkan kalimat sederhana tentang balon (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 45 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mendengarkan suara alat-alat komunikasi (2.10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan kata kata lalu pasangkan gambar dengan namanya (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam –macam alat komunikasi(4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 46 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama benda serta huruf awalnya (2.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan nama benda serta tulis huruf awalnya (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan alat-alat komunikasi pada gambar (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAASA HALAMAN 47 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melakukan percakapan di telepon (2.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan suku kata awal yang sama (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap –cakap tata cara berbicara yang sopan (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 48 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan pengalamannya menonton televisi (2.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memasangkan kalimat dengan gambar benda (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menonton televisi bersama dan menceritakannya (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 49 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan macam-macam benda untuk mengirim surat (2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| menebalkan katatempelkan prangko (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menulis dan mengirim surat untuk teman (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA I HALAMAN 50 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggerakkan badan sesuai bunyi kentungan (2.14) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan tulisan dan ceritakan tentang gambar (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap – cakap tentang manfaat rondamalam (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 51 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenal warna dan arti bendera Indonesia (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan tulisanwarnai gambar bendera indonesia (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenal tarian di Indonesia dan daerahasalnya. (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 52 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenai lambang-lambang Garuda Pancasila dan artinya (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan tulisan dan pasangkan kata dengan gambar di dada burung garuda (36) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mearnai gambar burung garuda (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 53 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengenalkan tempat pariwisata yang ada di indonisia (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tebalkan kata dan pasangkan nama tempat dengan gambarnya (3.6)) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan tempat pariwisata yang ada di indonisia ( 4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 54 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memainkan wayang sambil bercerita (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sebutkan nama benda tebalkan nama daerah asalnya (3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan benda-benda pada gambar dan daerah asalnya (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 55 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengambil satu kartu bergambar budaya atau kesenian khas Indonesia(2.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan tulisan dan dengarkan guru membacanya beri tanda ✔(3.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bercakap – cakapkegunaan mataharimenyebutkan gambarnya (4.6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 56 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mengamati benda-benda langit di halaman sekolah (2.8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan nama nama gambar di buku lalu (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan benda –benda langit (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 57 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan kebiasaannya di pagi hari (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tebalkan kata dan mengikuti gurumembaca syair (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu bertema matahari terbit bersama (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 58 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menggambar salah satu benda langit (2.5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menebalkan kata dan pasangkan kata dengan gambarnya (3.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyanyikan lagu bertema bintang kecil bersama (4.12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 59 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bermain berlari kegambar matahari dan berlari ke bulan sesuai perintah guru (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memasangkan gambar benda langit sesuai perintah (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menceritakan isi gambardengan bahasa sendiri (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |

FORMAT PENILAIAN

Nama Anak :.....................................................

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| INDIKATOR PENILAIAN PADA KD  BAHASA HALAMAN 60 | ALAT PENILAIAN | | | | | | | | | | | | | | | | | | | |
| OBSERVASI | | | | UNJUK KERJA | | | | HASIL KARYA | | | | PENUGASAN | | | | PERCAKAPAN | | | |
| BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB | BB | MB | BSH | BSB |
| Berdoa sebelum belajar (1.1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Melakukan piknik bersama di halaman sekolah (1.2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Memberi tanda ✔dan ✘sesuai kalimat (3.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Menyebutkan peristiwa pada gambar-gambar (4.11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Keterangaan :** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BB : Belum Berkembang | Bilaanakmelakukannyaharus dengan bimbingan ataudicontohkanolehguru; | | | | | | | | | | | | | | | | | | | |
| MB : Mulai Berkemnbang | Bilaanakmelakukannyamasih harusdiingatkan ataudibantu olehguru; | | | | | | | | | | | | | | | | | | | |
| BSH : Berkembang Sesuai Harapan | Bilaanaksudah dapatmelakukannyasecaramandiridankonsistentanpaharus diingatkanataudicontohkanolehguru | | | | | | | | | | | | | | | | | | | |
| BSB : Berkembang Sangat Baik | Bilaanaksudahdapatmelakukannya secara mandiri dan sudah dapat membantu temannya yang belum mencapai kemampuan sesuai indikator yang diharapkan. | | | | | | | | | | | | | | | | | | | |